



# CHASE AND AREA CHILD CARE SPACE STRATEGIC ACTION PLAN 2019-2020



# CHILD CARE SPACE PLANNING

## STRATEGIC ACTION PLAN

### Acknowledgements

In keeping with traditional protocols, we express our appreciation to the Adams Lake Indian Band, Neskonlith Indian Band, and Little Shuswap Lake Indian Band, who, since time immemorial, have lived on the Secwepemc lands in which we live and reside in our communities.

Special thanks to the Chase and area volunteer childcare committee who have provided direction, knowledge and expertise regarding the six communities and representing the voices of parents and childcare providers.

Special recognition to all the parents and caregivers who filled out the family childcare questionnaire and participated in the consultation meeting, your input was invaluable to this process and provided solid recommendations to assist the Village of Chase in moving forward with a childcare planning strategic action plan.

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## Executive Summary

The Village of Chase, along with an advisory childcare planning committee implemented an initiative to ascertain childcare needs in Chase and area. The project included conducting a Child Care Planning assessment of existing childcare spaces, identifying child care space creation targets and strategizing actions that can be implemented to meet more child care space creation in Chase and area.

The childcare planning project encompassed Chase and area including the following communities:

- Pritchard
- 3 First Nation Communities:
  - Neskonlith Indian Band
  - Adams Lake Indian Band
  - Skwlax Little Shuswap Indian Band
- Chase
- Sorrento
- Blind Bay

The methodologies used to determine childcare needs involved a family questionnaire that was delivered to 152 people, representing approximately 265 children in all six communities and meeting the target of reaching 10% of the childhood population between 0 to 12 years of age. A childcare facility and program questionnaire was also sent electronically to the 12 childcare providers in the area and eight responded, providing a 67% response rate. Lastly, a community consultation process occurred with 45 people participating and providing recommendations on how to improve childcare in Chase and area.



A Child Care Planning Strategic Action Plan has been created to provide the Village of Chase with direction and goals to address the childcare needs required in Chase and area for residents and community members. Recommendations were identified for the Village of Chase and Community stakeholders to implement a plan that encompasses the scope of the action plan for the area, re-establishing afterschool programs in Chase and Pritchard, working with post secondary providers to deliver ECE programs in Chase, establish a childcare information kiosk for new parents and parents needing childcare resources, lobby at a provincial level to support childcare workers with better wages and incentives, and research the possibility of developing the old Chase Primary Annex property to expand childcare services and resources for Chase and area.

***Quote from local Certified Daycare Manager***

***“This is an exciting time, the childcare industry is changing and enhancing – childcare is so important for society as a whole”***

## Background

The B.C. Ministry of Children and Family Development has provided \$3 million in municipal planning grants to more than 70 B.C. communities in order to help ensure that they are responsive to young families and addressing the skill shortage of early childhood providers and the waitlists to get into certified childcare facilities and homes in BC.

The Village of Chase has received funding through the BC Ministry of Children and Family Development, administered by the Union of BC Municipalities, to conduct a Child Care Planning assessment of existing child care spaces, identify child care space creation targets and strategize actions that can be implemented to meet more child care space creation. The childcare planning project encompassed Chase and Area and included the following communities:

- Pritchard
- 3 First Nation Communities:
  - Neskonlith Indian Band
  - Adams Lake Indian Band
  - Skw'lx Little Shuswap Indian Band
- Chase
- Sorrento
- Blind Bay



### The goals of the project were to:

1. Promote and inform all six communities in the Chase area of the Child Care Planning project
2. Consult and gather data with all six communities in the form of a family questionnaire and a childcare facilities/program questionnaire and research best practises for child care needs in small rural communities
3. Develop a Child Care strategic action plan; to include a Community Child Care Creation Action Plan, with consultation from a local advisory committee of child care providers and services.

A workplan was developed and the project started in late October and will conclude the end of February, with the development of a comprehensive strategic plan, child care planning recommendations and next steps.

A Child Care Planning Advisory Committee (Appendix 1) was established December 2019 with stakeholders from the three First Nation Daycares, local home daycares, community licensed daycares, Interior Health, School District 73-Haldane Elementary School, Strongstart and a Village of Chase Councillor. No representation was available from Pritchard but a few of the community organizations assisted with gathering data and disseminating information regarding the project.

## Rationalizing the Need for Child Care in BC

“Research has demonstrated the importance of the early years (ages 0-5) in children’s growth and development. Research from the Human Early Learning Partnership reveals the critical role that families, communities, and early childhood development programs play in the nurturing and stimulating environments required for the physical, emotional, and social development of children. In a healthy community, all children deserve to have access to high quality childcare, which leads to positive social and health outcomes for a community for generations to come.”



“The quality of early childhood development acts as a determinant for performance in academic and social outcomes. Early childhood development involves both the cognitive and linguistic skills necessary for academic achievement, and the physical, social, and emotional factors related to early life.”

“Canada is one of the few industrialized countries without a comprehensive and equitable preschool education and childcare system. The system is characterized by complexity and fragmentation and is largely pieced together through a network of private daycares, not-for-profit organizations, and day care homes. Communities across British Columbia face ongoing shortages of resources for child care, a problem exacerbated by the lack of an organized child care system at the federal and provincial level. Addressing the current childcare crisis will require buy-in and cooperation from stakeholders at all levels.”

Given the critical importance of the early years to childhood development, and the impact of early childhood development in later life and on the health of communities, it is important that the Village of Chase consider how best to support the childcare needs of its community.

“Under B.C.’s School Act, sections 85.1 and 85.1b respectively, school districts are legally obligated to use their facilities to promote the provision of childcare services and ensure that they are not renting or leasing the space for a profit. Two other ministries have responsibilities related to child care. The Ministry of Health, through its regional health authorities, undertakes licensing and monitoring of childcare facilities, while the Ministry of Advanced Education, Skills & Training administers funding and develops opportunities for continuing education and training for early childhood educators.”

At the municipal level, the Village of Chase has regulatory powers that can affect the provision of local childcare services. For instance, the Village controls zoning and building codes, which can impact the provision of outdoor play spaces for children. The Village also has the power to implement and/or legislate design guidelines, business licenses, and property taxes, which can also affect childcare services.

(Source: City of Kimberley Needs Assessment and Child Care Action Plan 2019, Be the Change Group, BC Canada)

## **Rationalizing the need for Childcare in Chase and Area**

### **Pritchard**

The community of Pritchard currently has no childcare programs or services available. In the past there has been a preschool in the Pritchard Community Hall and a few people had unlicensed home daycares. Currently the majority of families needing childcare transport their children to Kamloops as its more convenient for parents working in Kamloops. This will have a long-term effect on the Haldane Elementary School student enrollment and local taxation as parents are transitioning their children from preschool/daycare into schools in Kamloops. The only two organizations connected to the community; Pritchard Community Association and Pritchard Evangelical Free Church stated that an aging population has seen a demise in childcare services in Pritchard. They identified a need for an afterschool program again to assist working parents who are doing the 30-minute commute from Kamloops and usually not home until 5:30 pm.



## Neskonlith Indian Band

Neskonlith Indian Band has two communities; one in Neskonlith and one in Salmon Arm. They have a daycare in Salmon Arm and are in the process of opening a licensed group childcare at Neskonlith, that will be accessible for 28 Indigenous and Non-Indigenous children, on a first come first serve basis. They will have the ability to run an afterschool program and infant program if they have qualified staff and space available. Currently they are doing some renovations and working through the licensing process for an opening this summer.



## Adams Lake Indian Band

Adams Lake Indian Band has a licensed group daycare that can accommodate 30 children and has a staff of four people. Currently they are running with less children than their capacity due to lack of qualified childcare providers, specifically infant - toddler and special needs. They are full with the limited staff they have. Adams Lake daycare offers an afterschool program for 12 children at the community hall, with a focus on recreation through their youth program but it is not a daily program. Chief Atahm School has a Headstart program for Indigenous children 3-5 years of age.

## Little Shuswap Indian Band (Skw'lax)

Little Shuswap Indian Band provides a licensed group daycare for up to 28 children and they operate with five staff. They have a qualified childcare provider for infant and toddlers but are restricted to how many they can accommodate due to limited staff. They have recently had a turnover in staff and now have more capacity so they are anticipating offering full childcare services again.

## Sorrento and Blind Bay

Childcare in Sorrento and Blind Bay has a spectrum of childcare services and programs. The Sorrento Elementary School is the hub for a lot of programs and services. There is a regular weekly afterschool program, a preschool and Strongstart that all run out of the school and have the capacity to accommodate 30 to 40 children. These programs all have a lot of capacity as different organizations run them.

There are two licensed group childcares; one in Sorrento and one in Blind Bay, which are neighbouring communities. They can both accommodate 30 children and focus on 3 years and up. They both offer afterschool childcare if space permits. They are full with waitlists but can't provide infant or special needs childcare because of lack of qualified staff. As well, there are a few unlicensed home childcares operating with mom's that want to stay home with their preschool children.

## Chase

Currently Chase has one licensed home daycare that has just completed their licensing process and initially had opened as an unlicensed home daycare in September. In the past there was a licensed group child care but it has been closed for ten years. There have been a few unlicensed daycares that opened for the duration that the childcare provider had children at home and then once her children went off to school the daycare was closed. School District 73 has had a limited afterschool program one or two days a week, at Haldane Elementary but have been unable to find a qualified local coordinator it hasn't run it in the last few years.

The Village of Chase offers a small summer daycare program focusing on recreation activities, for the months of July and August and this weekday program is run by summer students with limited childcare qualifications. Last year the

program ran on shortened hours due to lack of federal student government funding so many parents couldn't utilize it for daycare purposes.

Haldane Elementary offers a preschool two days a week and a strong start program a few days a week. There is one ECE qualified coordinator running both programs. Currently there are 25 children that participate in these two programs.

Lastly, there is a drop in playgroup in the basement of the Chase Catholic Church that has been running Friday mornings this year but hasn't run consistently in the past. It is open to everyone.

## Current Childcare spaces and programs in Chase and area (Appendix 2)

	Group Child Care (Birth to 36 months)	Group Child Care (30 months to school age)	Preschool (30 months to school age)	Multi-Age Child Care	Unlicensed Family Child Care	In Home Certified Multi-Age Child Care	After school Program (recreational)
<b>Spaces</b>	<b>20</b>	<b>40</b>	<b>45</b>	<b>56</b>	<b>10</b>	<b>24</b>	<b>30</b>
<b>Programs</b>	<b>2</b>	<b>4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>

## Types of Child Care in B.C.

There is licensed care or unlicensed care. Whether or not a childcare program requires a license depends on the number of children in the provider's care and the duration of the program.

The main goal(s) of the program *Licensed Care* must comply with the Community Care Assisted Living Act and the Child Care Licensing Regulation. The Child Care Licensing Regulation list health and safety requirements, license application requirements, staffing qualifications, staff-to-child ratio, space and equipment and program standards.

Unlicensed childcare in B.C. consists of family childcare homes that are not regulated but are permitted. These facilities are permitted a maximum of 2 children or 1 sibling group in care. There are two types of unlicensed care facilities recognized in B.C: license-not-required (LNR) and registered license-not-required (RLNR). The primary difference between these designations is that an LNR facility has not registered with a Child Care Resource and Referral (CCRR) centre, whereas an RLNR facility has. Registering with a CCRR centre requires that RLNR facilities meet a set of registration criteria established by MCFD.



These criteria include the following : • A criminal record check (for everyone over the age of 12 living in the home) • Character references • A home safety assessment • A physician's report on the provider's physical and emotional capacity to care for children • First aid training • Participation in childcare training courses or workshops. Families that place their children in RLNR facilities may be eligible to receive an enhanced subsidy rate that is higher than the subsidy received by families with children in LNR facilities. This incentive promotes the childcare providers to register

with a CCRR centre, which also allows them to recoup some of the CCRR registration costs and access support, training, resources, and group liability insurance.

## Types of Certification for Early Childhood Educators or Daycare Providers

The Province of British Columbia recognizes several different types of certification for educators working with children.

Basic early childhood education (ECE) certification usually requires over 900 hours of instruction. Post-basic training for infant and toddler educators and special needs educators typically amounts to an additional 250 hours of training and 200 hours of unpaid practicum. Certification Requirements for Early Childhood Educator (ECE) includes completing a basic ECE training program from an approved institution. 500 hours of unpaid work experience under the supervision of a Canadian-certified ECE 5 years Early Childhood Educator.

1 year Infant and Toddler Educator (ITE) Special Needs Educator (SNE) must complete basic ECE requirements and a post-basic ECE training program in one of the specialties.

Early Childhood Educator Assistant (ECEA) Permits holder to work with young children in an early childhood setting under the supervision of a qualified ECE. Complete an ECE course in child guidance, child health, safety and nutrition, or childhood development within the previous 5 years.

(Source: City of Kimberley Needs Assessment and Child Care Action Plan 2019, Be the Change Group, BC Canada)

## Needs Assessments

Methodology used to gather the data for the needs assessment included online surveys, a community consultation forum and key informant interviews. The target was to reach 100 families in the six communities based on a total population of 1,066 for children, ages 0 to 14 years of age.

A family questionnaire was delivered to 152 people, representing approximately 265 children in all six communities and meeting the target of reaching 10% of the childhood population between 0 to 12 years of age. All child care facilities and programs were contacted to promote the survey and given paper copies to have parents fill out. A prize incentive was provided to help with promotion and completion rates. Lastly, the survey was put online using survey monkey and circulated through all the social media sites in the six communities.

The child care facility and program questionnaire was sent electronically to the 12 child care providers in the area and eight responded, providing a 67% response rate. Both questionnaires focused on: (Appendix 3 & 4)

- Demographic data of parents and children
- Child care needs
- Main priorities for selecting child care
- Child care currently using
- Preferred child care
- Inadequate child care in the last year
- Child care expenses and subsidies
- Recommendations to improve child care in community



The Child Care Facilities and Program questionnaire also focused on:

- Waitlists
- Meeting community needs
- Solutions for families trying to access child care

The Goal was to reach 10% of the Child Care Population between 0-12 years of age in 6 Communities: (Stats Canada 2016 Census) (Appendix 5)

Target (100 Questionnaires)	Completed (152 Questionnaires)	
• Chase - 30 questionnaires	79	52%
• Pritchard – 16 questionnaires	17	11%
• Sorrento & Blind Bay – 30 questionnaires	20	13%
• 3 First Nations Communities - 29 questionnaires	36	24%

As documented, more than a 10% response rate was achieved in all six communities, providing statistically valid data.

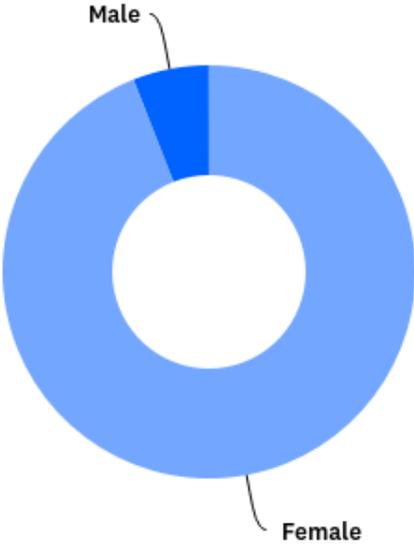
### Limitations

In terms of family engagement, men were underrepresented in the response, both in the family survey (9 male respondents and 142 female respondents) and the community consultation meeting (3 male participant and 28 female participants). In addition, we were unable to account for men and women within the same family answering the questionnaire.

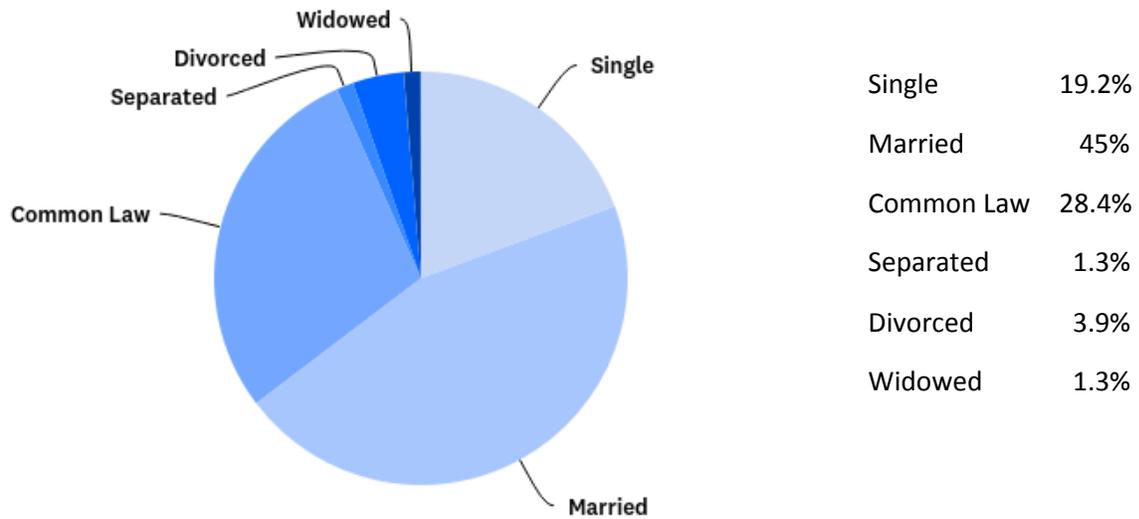
### Results of Family Questionnaire

#### Gender of Respondents

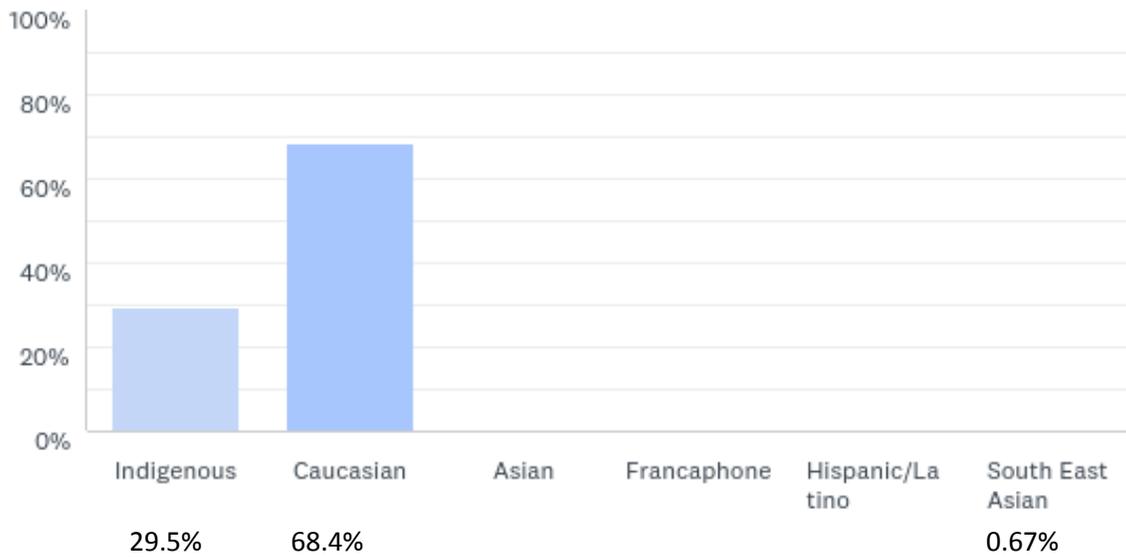
Female 94%  
Male 6%



## Marital Status of Respondents



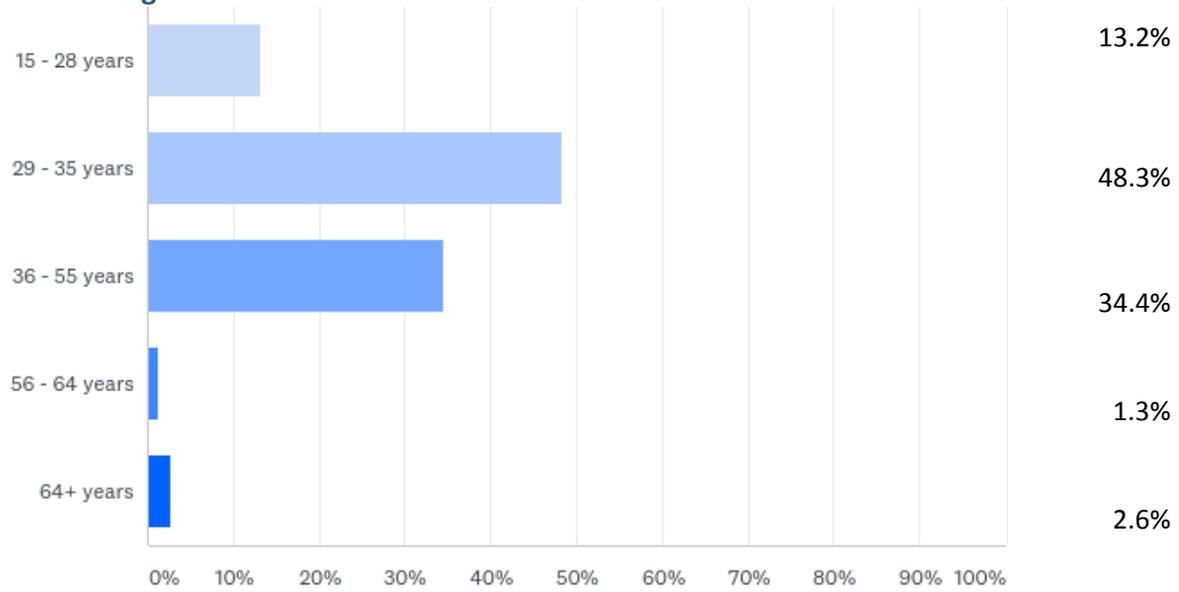
## Ethnicity of Respondents



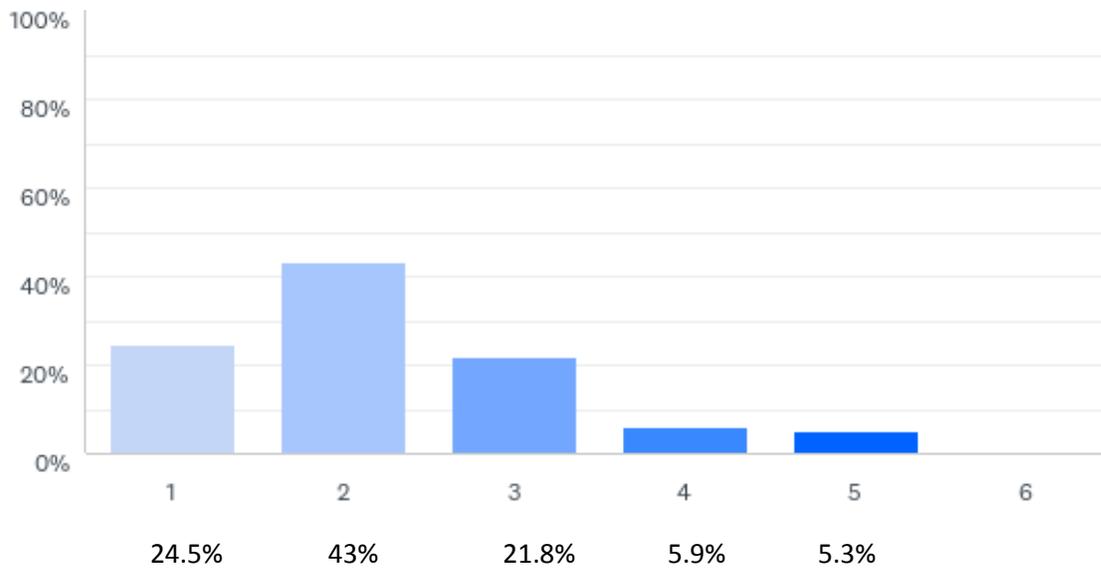
### ***Quote from Parent or Caregiver***

***"I don't have a job, I am currently unemployed due to lack of childcare"***

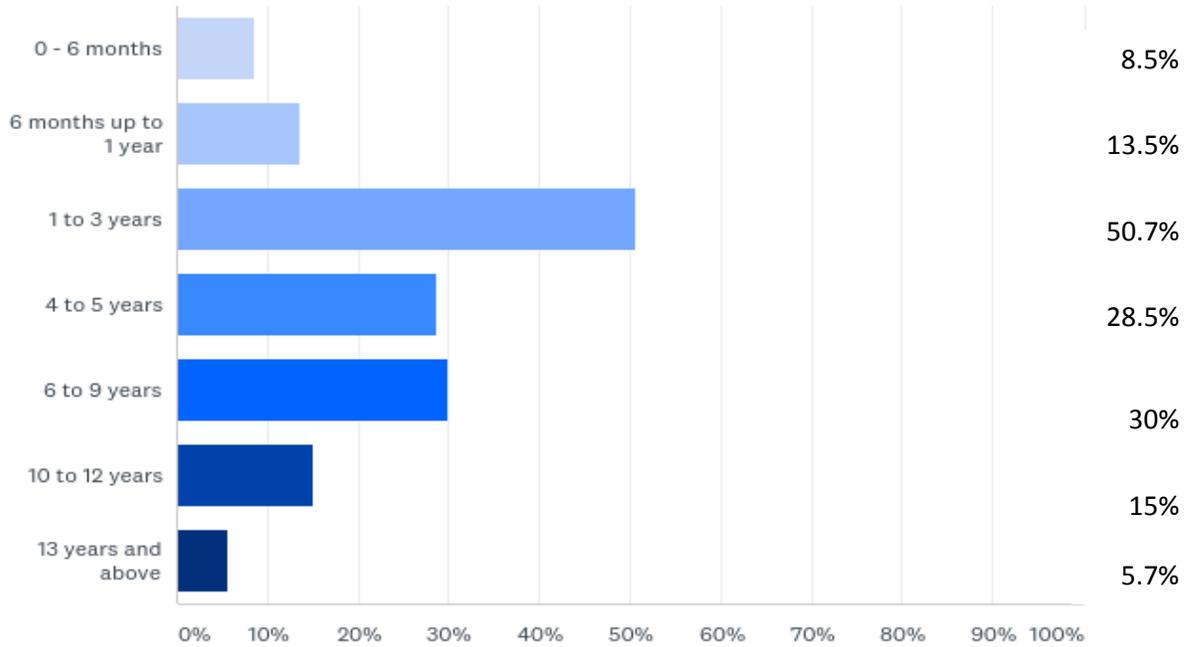
### Respondents Age



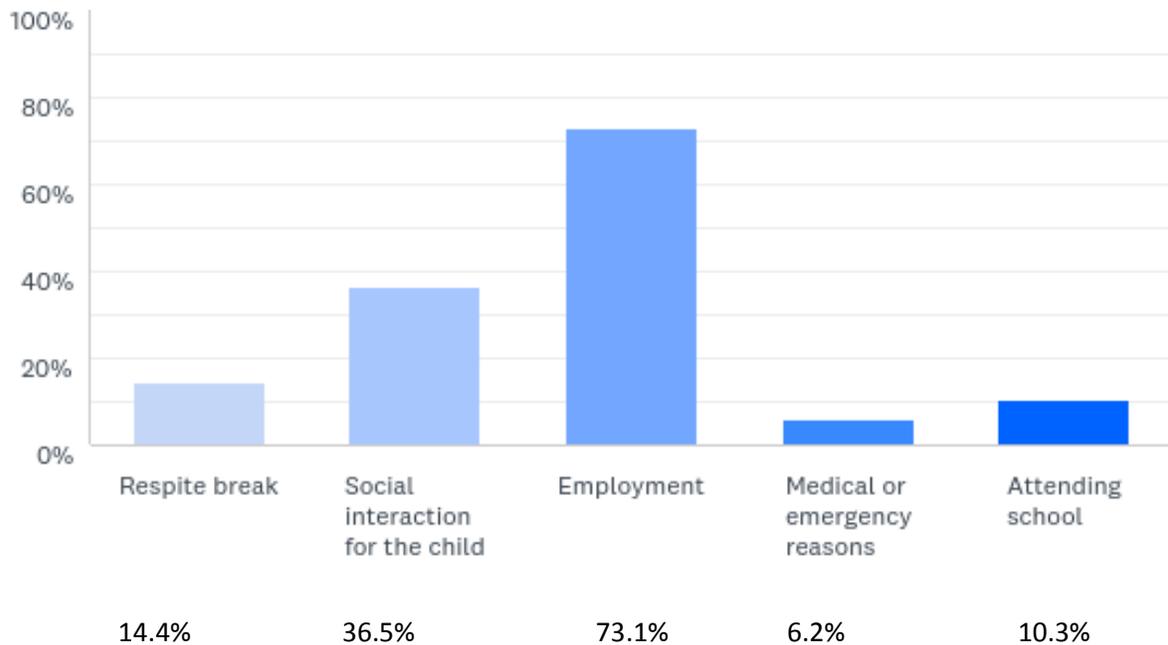
### Respondents number of Children



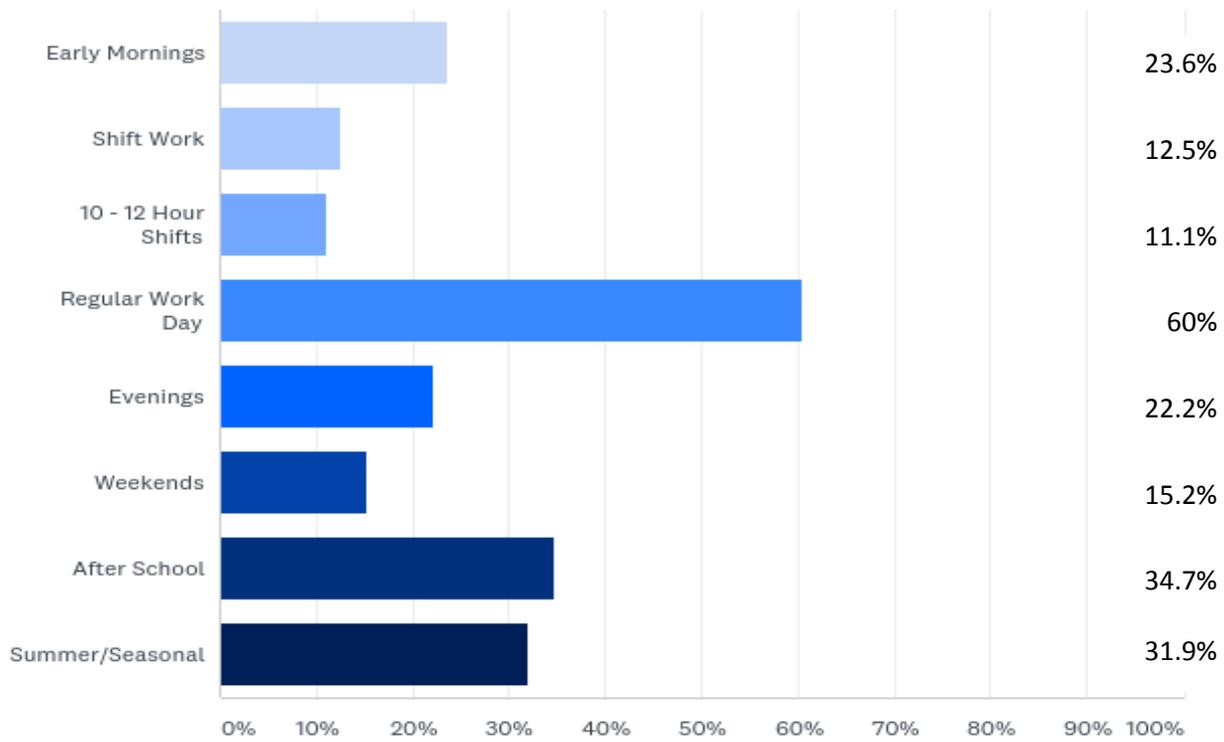
### Ages of Children needing Childcare



### Circumstances for needing Childcare



## Schedule that requires Childcare

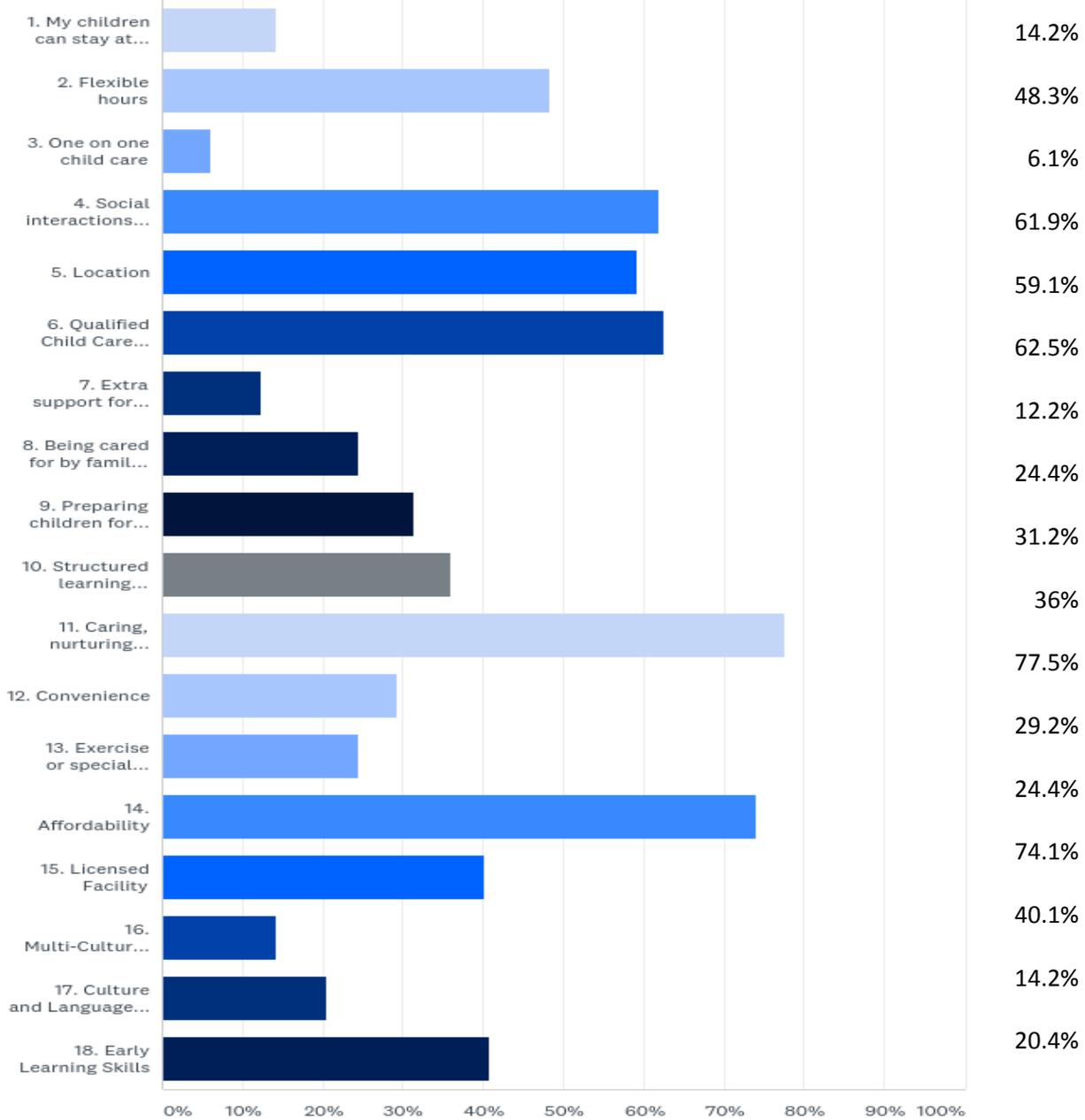


“

*Quote from Parent or Caregiver*

*“If I had someone I knew, who could babysit I would go back to school”*

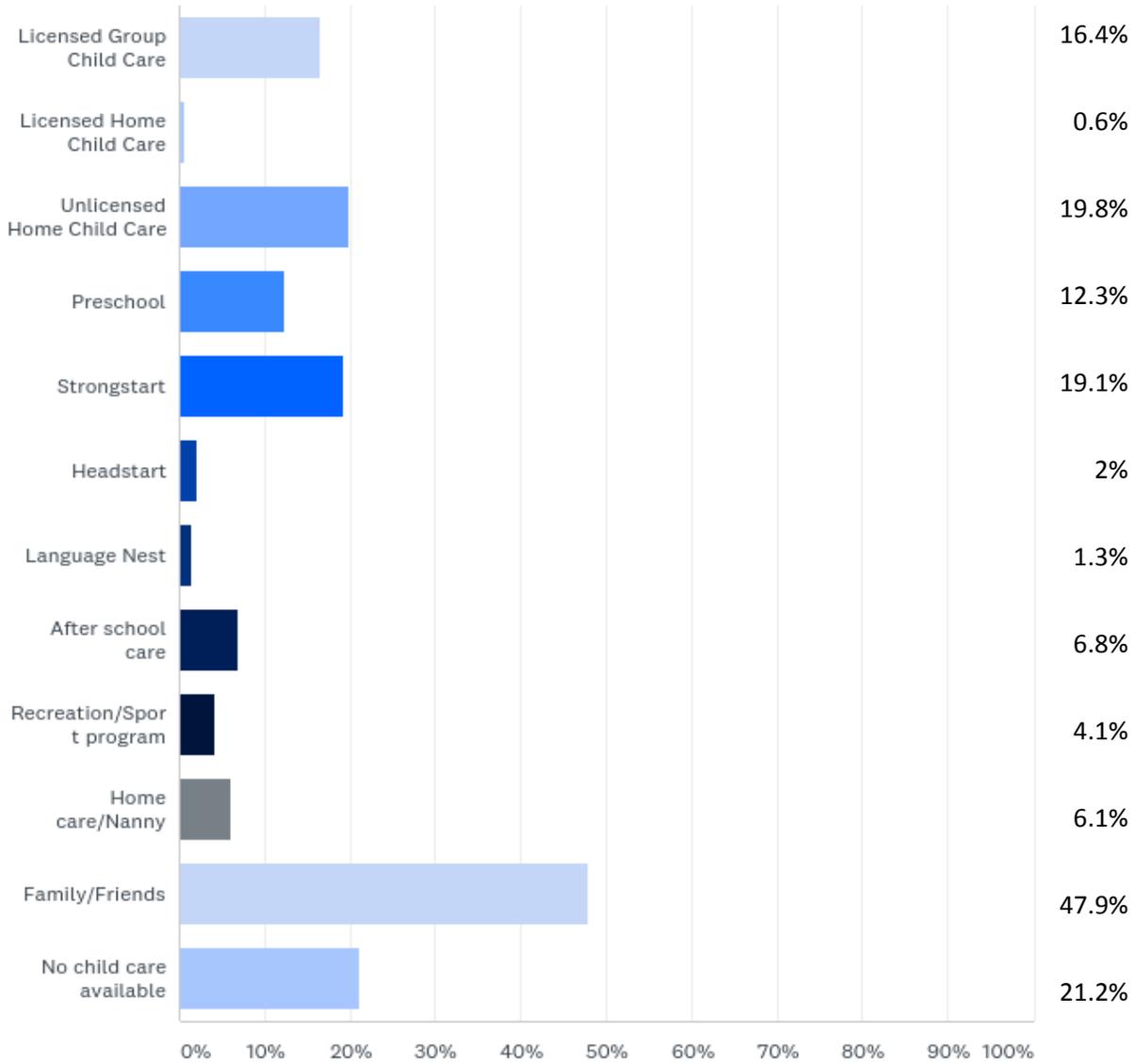
**Priorities for selecting childcare – could choose more than one**



*Quote from Certified Childcare Provider*

*“Literacy is the key to success and daycare services provide a structured early literacy program. This is important for children to succeed in schooling and future academics”*

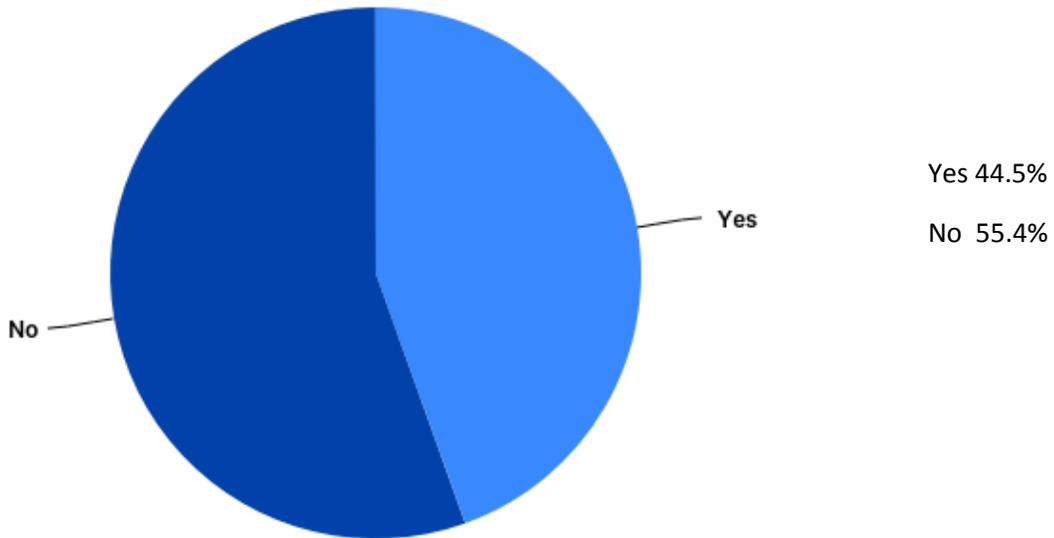
**Childcare currently using – check all that apply**



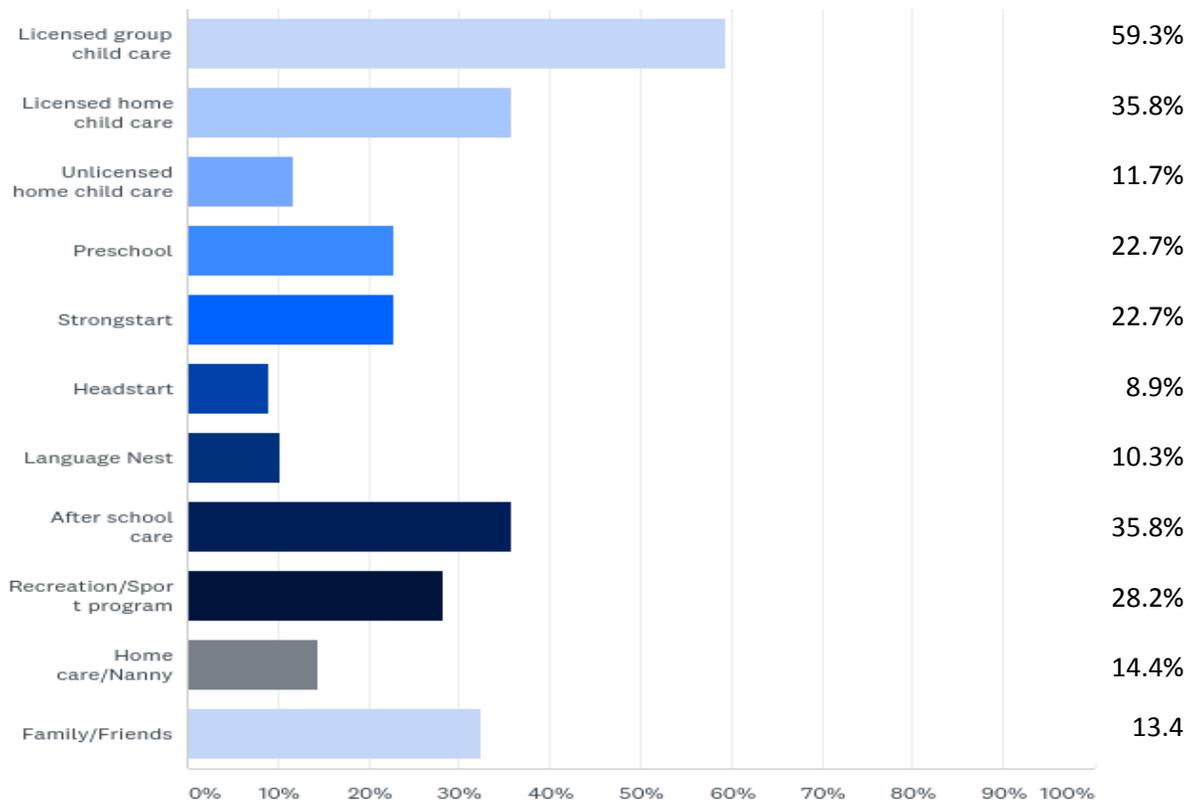
***Quote from Parent or Caregiver***

“I am happy with my childcare provider as she is a friend, but additional options would be great. If she’s unavailable I am out of luck and unable to work”

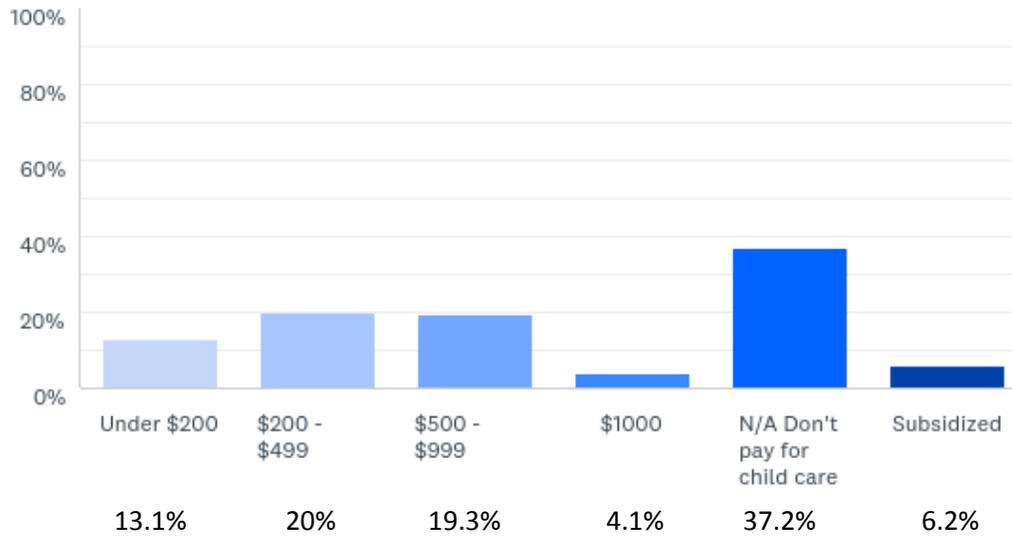
### In the last year has the lack of childcare affected your quality of life



### What type of Childcare would you prefer using



## How much do you spend on childcare per month



## Summary of Childcare Facilities - Program Questionnaire

Eight of the twelve childcare providers completed the questionnaire representing certified childcare facilities, afterschool program, summer daycare, preschool and licensed home childcare. Three of the childcare facilities have been in operation for more than 15 years.

The top choices that childcare providers and programs identified to support families requiring childcare were:

- Affordable childcare that includes subsidies
- Quality childcare
- Childcare for infants

100% of the respondents stated that to improve childcare in Chase and area there needs to be qualified staff for all ages. Solutions to accomplish this include providing competitive wages and benefits that larger daycare centres can provide, more local opportunities for certified childcare training to upgrade qualifications and allow for more people to become certified.

By training people locally there would be less turnover in staff as the employees working at the Childcare facility and in programs are part of the community and established and connected with family, usually with children attending local schools.

The public-school system in Chase experiences this as the majority of their staff live outside of Chase and this creates a lot of turnover on a yearly basis, as working in Chase is just a stepping stone to permanent employment in the communities where they reside.

### Quote from Childcare Provider

**“We must fully support certified staff in order to provide quality childcare”**

## Community Consultation Meeting

On January 7, 2020 all six communities were invited to a community consultation meeting to discuss the collated data from the childcare family and facility questionnaires. 45 people attended including child care providers, parents and First Nation community representation. 5 of the 6 communities had representation with Blind Bay not represented.

Concepts discussed based on the data:

- Childcare needs are not adequate for Chase and Pritchard
- There are no childcare services in Pritchard
- There is a skill shortage of qualified day care providers
- Licensed daycares are full with two year waitlists due to lack of qualified staff
- Sorrento and Blind Bay have adequate childcare services
- Afterschool services are required in Chase
- Parents need more awareness on childcare subsidies



From the group discussion four areas were prioritized to identify recommendations

- How to improve childcare in Pritchard
- How to get more qualified childcare professionals in Chase and area
- How to improve afterschool childcare in Chase
- How to educate parents and create awareness about childcare subsidies

The two recommendations that were consistent throughout the four discussion groups were:

1. Develop the Chase Primary School-Annex property as a childcare centre for Chase and area
2. Provide more training, better wages and incentives for childcare providers



## CHILD CARE PLANNING RECOMMENDATIONS

### Strategies and Actions

A Child Care Planning Strategic Action Plan has been created to provide the Village of Chase with direction and goals to address the childcare needs required in Chase and area for residents. Due to the small population of Chase and the limited capacity of staffing to address community development for the Village of Chase, this plan will require a collaborative effort from an advisory board of childcare providers, Interior Health, School District 73 and the local First Nation Communities.

As there is no municipal funding to implement this strategic action plan, it will require a collaborative effort from all stakeholders, advisory committee members, potential partners and the Village of Chase to work together to apply for potential funding to implement the strategic action plan.

## VILLAGE OF CHASE ROLE

### Recommendation

Include childcare planning into the comprehensive community planning currently taking place

Develop a childcare action implementation team made up of advisory committee and interested community members

Revise the current terms of reference for the Advisory Committee to meet the goals set out in the action plan

Create spaces for childcare

Support future and current childcare providers by expanding access to funding and subsidies

Re-visit the childcare action plan in 2-4 years

### Specific Village Actions

Using data from this report, facility and space inventory and demographic data for Chase to incorporate into Village planning documents

Develop a 2 year implementation plan and work with the Advisory Committee to apply for funding to meet the objectives of the plan

Work with the Advisory Committee to develop the terms of reference. Continue to have representation from Council on the Advisory Committee

Work with the Advisory Committee and other programming and services interested partners to find a location for a community centre and childcare building

Support grant writing applications  
Create bylaws that allow for re-zoning, reduced property taxes for home childcare  
Provide grant in aid for home daycare start up  
Lobby for better childcare providers wages and and local training accessible childcare training

This plan will need to be re-visited and a needs assessment conducted every 3-5 years to ensure community childcare needs align with demographics and the comprehensive community plan

### Timeline

Current and ongoing

March 2020 to March 2022

March 2020



March 2020 and ongoing

April 2023

## COMMUNITY STAKEHOLDER ROLES

Recommendation	Key Players	Specific Actions	Timeline
<p>Create and support spaces for childcare programming and services</p> <p>Includes current and future programs and services</p>	<p>School District 73</p> <p>Interior Health</p> <p>Outdoor School</p> <p>Chamber of Commerce</p> <p>Community centre and</p> <p>3 First Nations Bands</p> <p>Childcare providers</p> <p>Village of Chase</p>	<p>Create partnerships to implement a feasibility study on utilizing the Annex/property for a childcare building</p>	<p>2020-2021</p>
<p>Determine through the Advisory Committee the scope of the action plan and goals for Pritchard, Blind Bay and Sorrento</p>	<p>Child care providers in Sorrento and Blind Bay</p> <p>Regional District</p> <p>Village of Chase</p> <p>Advisory Committee</p>	<p>Meet with Pritchard, Blind Bay and Sorrento to determine community capacity to increase or enhance childcare services in these areas</p>	<p>Timeline</p> <p>March 2020</p>
<p>Re-establish afterschool programming in Pritchard, Chase and the First Nation Childcare facilities</p>	<p>School District 73</p> <p>Village of Chase</p> <p>Advisory Committee</p> <p>3 First Nation Bands</p> <p>Childcare providers</p>	<p>Research best practises for recruitment and programming</p> <p>Create a hiring program through the High School for graduation requirements</p> <p>Provide training</p> <p>Find funding to supplement daycares to run afterschool programs</p>	<p>March 2020 and ongoing</p>
<p>Ascertain what organization/ agency will help disseminate local childcare services and programs and daycare information</p>	<p>Interior Health</p> <p>School District 73</p> <p>Village of Chase</p> <p>Advisory Committee</p> <p>3 First Nation Bands</p> <p>Childcare providers</p>	<p>Improve childcare subsidy access for parents</p> <p>Inform community about the childcare strategic action plan</p> <p>Keep parents informed about current and future childcare programs and services</p>	<p>March 2020 and ongoing</p>
<p>Develop and deliver an ECE Assistant program in Chase that will ladder into ECE &amp; Specialty Certification</p>	<p>Okanagan College</p> <p>Northern Lights College</p> <p>Village of Chase</p> <p>3 First Nation Bands</p> <p>School District 73</p> <p>Advisory Committee</p>	<p>Find funding (Appendix 6) to deliver certified childcare training, program and courses</p> <p>Create partnerships to deliver the training</p> <p>Utilize Indigenous funding through the Advisory Committee</p>	<p>March 2020 to March 2022</p>

## Next Steps

The Advisory implementation team working on the Childcare Space Strategic Action Plan will need to determine what recommendation to move forward with and in what order. The success of implementing the strategic action plan will require a committed advisory board, involvement from the Village to facilitate the plan, strong partnerships and collaboration with the School District, Interior Health, First Nation Communities and local Childcare providers. After meeting with the advisory committee and presenting the draft strategic action plan, it was requested to expand on the recommendations to develop next steps for the committee.

A few of the recommendations are easier to attain and starting with them would create capacity and take care of some of the immediate needs for childcare in Chase and area.

1. First step will be determining the scope of the action plan and what is feasible in terms of other community's involvement. Pritchard could benefit from an afterschool program and having Strongstart and preschool at the Pritchard community hall. As Blind Bay and Sorrento are in a different school and regional district and presently have a variety of childcare services and programs it is advised to disengage them from the plan. Resources and capacity are limited and trying to meet all 6 community needs will be difficult to reach the goals set out in the strategic action plan.
2. Secondly, re-establish afterschool programs in Chase and Pritchard. School District 73 has some funding and resources to deliver afterschool programs and would be interested in the partnership, as the previous Chase program was successful. The challenge will be finding qualified, competent coordinators to run the programs. The intent of the afterschool programs needs to be expanded to assist parents with full time afterschool care. The past programs only ran a few days a week and didn't fully meet childcare needs. The School District would need to see the value in re-assessing the intent of the afterschool program and expanding the program. More funding possibly will need to be secured for a full-time weekly program that takes place during the school year.

There is also an opportunity to explore expanding the Chase Strongstart program to Pritchard a few days a week. Recommendations from the Chase Strong Start instructor is to offer a satellite program one or two days a week, that would build capacity in Pritchard for an afterschool program and create a connection for students to transition into the Haldane elementary school. The infrastructure is all in place for the program and would be operated by a qualified ECE provider, as finding a qualified preschool teacher will be difficult due to the skill shortage.



3. Immediately start working with Okanagan College and Northern Lights College to deliver ECE programs in Chase. There is external funding available if partnerships are expanded with the local First Nation Communities and the training is provided for all communities. The recommendation is to deliver training in a progressive method, starting with the ECE Assistant program and expanding to the credited ECE program. Alternative delivery methods will need to be considered to accommodate working parents, daycare availability, classroom space and transportation challenges.

The Early Childhood Education Assistant program has three courses to be certified and could be completed within a year. By taking one ECE course this allows the student to work at a certified daycare, under the supervision of a qualified ECE provider and would help with the childcare provider shortage Chase and area is currently experiencing in the daycares. It would also provide training for people interested in opening a home childcare and coordinating afterschool programs. The ECE assistant program ladders into the certified ECE provider program.

4. Start working with the public health office, at Interior Health in Chase, to establish a childcare information kiosk for new parents and parents needing childcare resources, daycare information and licensing information to establish childcare programs and services in Chase and area. This would help parents keep informed on childcare subsidies and provide some assistance to complete the forms. As well, it could be expanded to the health/community services offices in the First Nation Communities.
5. Providing childcare providers with better wages and incentives, to alleviate the high turnover in the childcare industry will take a concerted effort from Municipal, Provincial and Federal government, all working together to make childcare a priority in BC. The advisory committee and Village of Chase will need to become very informed and sitting at tables where policy is being developed and approved. It will be important to have representation from Chase and area, working with other groups trying to move government forward on the recommendations these childcare planning action plans across BC have developed.
6. Lastly, research the possibility of developing the old Chase Primary Annex property to expand childcare services and resources for Chase and area. With Neskonlith Indian Band opening a certified group childcare in 2020 the demand for licensed daycares will probably be met but there will still be a need for home childcare and preschool programming in Chase and Pritchard, especially as 50% of the children in the survey are between ages 1-3 years of age. Two outdoor school groups have indicated an interest in working with the advisory committee to explore options. The recommendation is to complete a feasibility study to determine all the possibilities and challenges connected to the building and the property. This recommendation was overwhelmingly suggested and supported at the consultation meeting and has been a discussion topic in Chase for many years. The community sees the potential in the property but will require the Village of Chase to take a lead in the childcare planning potential for the site.



## Appendices

### Appendix 1

#### CHASE AND AREA CHILD CARE PLANNING SELECT ADVISORY COMMITTEE TO VILLAGE OF CHASE

<b>Name</b>	<b>E-mail</b>	<b>Phone</b>	<b>Representing</b>
Ali Lauzon	<a href="mailto:Alison.lauzon@chasebc.ca">Alison.lauzon@chasebc.ca</a>	250-319-4034	Councillor - Village of Chase
Donna Barclay	<a href="mailto:dbarclay@interiorhealth.ca">dbarclay@interiorhealth.ca</a>	250-679-1393	Public Health Nurse
Izzy Eser Sandue	<a href="mailto:thedenaac@gmail.com">thedenaac@gmail.com</a>	250-675-2755	Owner/Operator South Shuswap Childcare Center
Dorothy Munroe	<a href="mailto:dmunroe@Skwlaxwellness.com">dmunroe@Skwlaxwellness.com</a>	250-679-8033	Daycare Manager - Skwlax
Marnie Baxter	<a href="mailto:mbaxter@alib.ca">mbaxter@alib.ca</a>	250-679-8841	Daycare Manager- Adams Lake
Crystal Cox	<a href="mailto:cwc@neskonlith.net">cwc@neskonlith.net</a>	250-679-3295	Community Wellness Coordinator - Neskonlith
Dalana Williams	<a href="mailto:dalanakeith@hotmail.com">dalanakeith@hotmail.com</a>	250-318-9344	Teachers Aid & previous Child Care Provider
Kary Pittendreigh	<a href="mailto:kpittendreigh@sd73.bc.ca">kpittendreigh@sd73.bc.ca</a>	250-679-3269	Strong Start Coordinator - Haldane
Amanda Kozak	<a href="mailto:amandakozak@hotmail.com">amandakozak@hotmail.com</a>	778-220-0954	Previous Child Care Provider
Candice Smith		778-347-1405	Growing Minds Licensed Daycare

## Appendix 2

### Chase and Area Child Care Programs

#### Chase

##### **Healthy Beginning Program**

- Free Weekly Friday playgroup (Parental participation required)
- Hazel Slape 250-318-4281
- hcqslape@gmail.com
- 1185 Shuswap Ave (Lower basement of Chase Catholic Church)
- Ages 0 to 6 years
- Fridays 10:00am - Noon (summer included)

##### **Small Steps Preschool**

- Free Early learning program
- Kary Pittendreigh 250-574-7108
- kpittendreigh@sd73.bc.ca
- Ages 3 and 4
- Haldane Elementary School
- Parental supervision not required
- 2 days a week 12:40pm to 2:40pm

##### **Haldane StrongStart**

- Free Early learning program (Parent participation required)
- Kary Pittendreigh 250-574-7108
- kpittendreigh@sd73.bc.ca
- Ages newborn to school age
- Haldane Elementary School
- 8:40am-11:30am- most regular school days

##### **Growing Minds Licensed Daycare**

- Candice Smith 778-347-1405
- Located across from Haldane School
- Room for Multi age for 8 children
- Room for 5 children 30 months - 5 years
- Monday - Friday 7:30 am - 5:30 pm

##### **Summer Recreation Daycare Program**

- Village of Chase provides this weekdays in July and August
- Contact the Village 250-679-3238
- Flyers are available in June

##### **Chase After School Program**

After school Program is currently being revised by School District 73  
FMI contact Haldane Elementary School @ 250-679-3269

### **Ever Wild Explorers**

- Nature Adventure Program
- Jillian Ashton 250-319-8468
- chaseyounglearners@gmail.com
- Aylmer Beach
- Ages 2-10 yrs - Mondays & Wednesdays (March-May)

### **First Nations Community Daycares**

Indigenous and non-Indigenous children welcome

#### **Sahhalkum Licensed Daycare (Adams Lake)**

- Co-manager Marnie Baxter 250-679-2229
- mbaxter@alib.ca
- 6439 Hillcrest Rd, Chase BC
- Ages 1 year and up
- Monday to Friday 7:45 am - 4:30 pm (Afterschool Program available)

#### **Stsememmelts Licensed Daycare (Neskonlith Indian Band)**

Opening Soon 250-679-7733

#### **Skw'lax Licensed Daycare (Little Shuswap Lake)**

- Manager Dorothy Munroe 250-679-8033
- 1528 Little Shuswap Lake Rd W
- Ages 1 and up Monday to Friday 7:45 am – 5:00 pm

### **Sorrento**

#### **South Shuswap Licensed Childcare Center**

- Contact Izzy Esser-Sandue 250-675-2755
- [thedenaac@gmail.com](mailto:thedenaac@gmail.com) Blind Bay, BC
- Ages 6 months to 12 years Monday - Friday 6:30 am - 6:30 pm

#### **After School Program**

- Samantha Wood 250-803-2996
- samantha-wood@hotmail.com
- Sorrento Elementary School

#### **Blind Bay Munchkins Licensed Daycare**

- Samantha Wood 250-803-2996
- samantha-wood@hotmail.com
- <https://www.blindbaymunchkins.ca/>
- Monday - Friday 7 am - 5 pm

#### **Preschool**

- North Shuswap Childcare Resource
- Leigh Robinson nsscr@live.ca
- Sorrento Elementary School

#### **Strongstart**

- Sorrento School 250-675-2311
- <https://sor.sd83.bc.ca>
- 1 day/week Sorrento Elementary School

## Appendix 3

### CHASE & AREA CHILD CARE PLANNING PROJECT QUESTIONNAIRE

The Village of Chase has received funding through the BC Government to conduct a Child Care Planning assessment of existing childcare spaces, identify child care space creation targets and strategize actions that can assist to create more child care opportunities in Chase and area. Please help by providing information on your child care needs.

1. What Community do you live in? (Check only one)

- Pritchard
- Neskonlith First Nations
- Chase
- Turtle Valley
- Adams Lake
- Adams Lake First Nations
- Little Shuswap First Nations
- Sorrento
- Blind Bay

2. How long has your family lived in community? (Check only one)

- Under 1 year
- 1-5 years
- 6-10 years
- Over 10 years

3. What is your Gender? (Check only one)

- Female
- Male
- Other \_\_\_\_\_

4. What is your Marital Status? (check only one)

- Single
- Married
- Common Law
- Separated
- Divorced
- Widowed
- Other \_\_\_\_\_

5. What ethnicity do you identify with?

- Indigenous
- Caucasian
- Asian
- Francophone
- Hispanic/Latino
- South East Asian
- Other

6. What is your age?

- 15-28 yrs
- 29-35 yrs
- 36-55 yrs
- 56-64 yrs
- 64 yrs +

7. What is your household income?

- Under \$25,000
- \$25,000 to \$50,000
- \$50,000 to \$75,000
- \$75,000 to \$100,000
- \$100,000 +

8. How many child/ren do you have and what are their ages? (list ages)

- 1 \_\_\_\_
- 2 \_\_\_\_ \_\_\_\_
- 3 \_\_\_\_ \_\_\_\_ \_\_\_\_
- 4 \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_
- 5 \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_
- 6 or more \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_

9. Ages of your Child/ren requiring child care? (Check ages)

- 0-6 months \_\_\_\_
- 6 months up to 1 year \_\_\_\_
- 1 to 3 years \_\_\_\_
- 4 to 5 years \_\_\_\_
- 6 to 9 years \_\_\_\_
- 10 to 12 years \_\_\_\_
- 13 years and above \_\_\_\_

10. What School does your child/ren attend? (Check all that apply for preschool and elementary school)

- Kamloops School
- Chase School
- Sorrento School
- Celistia School
- Salmon Arm School
- Tappen School
- Chief Atahm School
- Home Schooled
- Other

11. What are your circumstances for needing child care? (Check all that apply)

- Respite break
- Social interaction for the child
- Employment
- Medical or emergency reasons
- Attending school
- Other, please specify \_\_\_\_\_

12. What is your schedule that requires childcare? (Check as many as apply and indicate full time or part time)

- Early Mornings \_\_\_\_\_
- Shift Work \_\_\_\_\_
- 10-12 hour shifts \_\_\_\_\_
- Regular Work Day \_\_\_\_\_
- Evenings \_\_\_\_\_
- Weekends \_\_\_\_\_
- After School \_\_\_\_\_
- Summer/Seasonal \_\_\_\_\_

13. Are you happy with your current child care?

- Yes
- No
- Other, please specify? \_\_\_\_\_

14. What are your main priorities when selecting a child care service? (check all that apply and prioritize your top five by listing from 1 to 5)

- My child/ren can stay at home \_\_\_\_\_
- Flexible hours \_\_\_\_\_
- One on one child care \_\_\_\_\_
- Social interaction for my child \_\_\_\_\_
- Location \_\_\_\_\_
- Qualified Child Care professionals \_\_\_\_\_
- Extra support for special needs \_\_\_\_\_
- Being cared for by family or friends \_\_\_\_\_
- Preparing child/ren for school \_\_\_\_\_
- Affordability \_\_\_\_\_
- Licensed Facility \_\_\_\_\_
- Multi-cultural environment \_\_\_\_\_
- Culture and Language opportunities \_\_\_\_\_
- Early Learning Skills \_\_\_\_\_
- Structured learning environment \_\_\_\_\_
- Caring, nurturing environment \_\_\_\_\_
- Convenience \_\_\_\_\_
- Exercise and special events \_\_\_\_\_
- Other, please specify \_\_\_\_\_

15. What type of child care service are you currently using? (Check all that apply)

- Licensed Group Child Care
- Licensed Home Child Care
- Unlicensed Home Child Care
- Preschool
- Strongstart
- Headstart
- Language Nest
- After School Care
- Recreation/Sport Program
- Home care/Nanny
- Family/Friends
- No child care available
- Other, please specify \_\_\_\_\_

16. What type of child care service would you prefer to be using? (Check all that apply)

- Licensed Child Care
- Licensed Home Child Care
- Unlicensed Home Child Care
- Preschool
- Strongstart
- Headstart
- Language Nest
- After School Care
- Recreation/Sport Programs
- Home care/Nanny
- Family/Friends
- Other, please specify \_\_\_\_\_

17. How did you find your current child care? (Check all that apply)

- Referral from family/friend
- Newspaper
- Internet search
- Located in community
- Other, please specify? \_\_\_\_\_

18. Over the past year, have you experienced inadequate child care that has affected your quality of life?

- Yes
- No

19. If yes, what was the reason that could have improved your quality of life? (Check all that apply)

- Available child care
- Affordable child care
- Quality child care
- Child care that was available at the times required
- Child care close to my home
- Available after school care
- Summer daycare

20. How much do you spend on childcare per month? (Please check all that apply)

- Under \$200
- \$200 to \$500
- \$500 to \$1000
- \$1000 +
- NA/Don't pay for childcare
- Subsidized

21. How many hours per week (if any) do your family/friends/neighbours provide childcare support to enable you to work or study? (Check only one)

- Less than 5 hours
- Less than 10 hours
- Less than 20 hours
- Less than 40 hours
- NA/Not available

**Thank you for completing this Child Care Planning Questionnaire.  
The results will be available through the Village of Chase**

## Appendix 4

### CHASE & AREA CHILD CARE PLANNING PROJECT QUESTIONNAIRE Child Care Facilities or Programs

The Village of Chase has received funding through the BC Government to conduct a Child Care Planning assessment of existing childcare spaces, identify child care space creation targets and strategize actions that can assist to create more child care opportunities in Chase and area. Please help by providing information on your child care facility.

1. What type of child care facility/program do you manage/own? (Check all that apply)
  - Child Care  
(Under 36 Months)
  - Child Care  
(36 Months to School Age)
  - Group Child Care (School Age)
  - Group Child Care (Multi Age)
  - Licensed Family Child Care
  - Unlicensed Family Child Care
  - Headstart
  - Strong Start
  - Preschool
  - After School
  - Summer Daycare
  - Summer Recreation
  
2. How long has your child care facility/program been in operation?
  - Less than a year
  - 1 to 3 years
  - 3 to 5 years
  - 5 to 10 years
  - 10 to 15 years
  - 15 years +
  
3. What Community is your child care facility/program in? (Check only one)
  - Pritchard
  - Neskonlith First Nations
  - Chase
  - Turtle Valley
  - Adams Lake
  - Adams Lake First Nations
  - Little Shuswap First Nations
  - Sorrento
  - Blind Bay

4. How many children does your child care facility/program hold?

- 0-5
- 6-10
- 11-15
- 16-20
- 21-25
- 26-30
- More than 30

5. Please include age breakdown for each of the following categories (ie. 2 children under 36 months and 3 children afterschool – school age)

- Group Child Care (Under 36 Months) \_\_\_\_\_
- Group Child Care (36 Months to School Age) \_\_\_\_\_
- Child Care (Multi Age) \_\_\_\_\_
- Licensed Family Child Care \_\_\_\_\_
- Unlicensed Family Child Care \_\_\_\_\_
- Headstart \_\_\_\_\_
- Strong Start \_\_\_\_\_
- Preschool \_\_\_\_\_
- After School \_\_\_\_\_
- Summer Daycare \_\_\_\_\_
- Summer Recreation \_\_\_\_\_

6. Is your child care facility/program full?

- Yes
- No

If yes, do you have a waitlist?

- Yes
- No

7. Are you satisfied with the child care services you provide, are they meeting community need?

- Yes
- No

If no, what can your child care facility/program provide or improve on to meet community need?

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8. Is your child care facility adequate to meet community child care needs?

- Yes
- NA
- No

If no, what does your facility/program need to meet community needs?

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9. What would help families when trying to access child care? (Check all that apply)

- Transportation
- Child Care availability during work/study hours
- Recreation/sport activities
- Child Care for infants
- Affordable child care
- Preschool opportunities
- Quality child care
- Child care availability for work/study times required
- Child care close to home
- After school care
- Summer daycare
- More family/friend support
- Daycare for varied or shift work schedule
- Special need support
- Support coping with family issues

10. What percentage of your families access a child care subsidy?

- 0-10%
- 11-20%
- 21-30%
- 31-40%
- 41-50%
- Over 50%
- NA

11. What are your child care prices per month, per child?

Group Childcare	_____
(Under 36 months)	
Group Childcare	
(36 months to school age)	_____
Child Care (Multi age)	_____
Licensed Childcare (Multi age)	_____
Unlicensed Infant Childcare	
(Under 36 months)	_____
Unlicensed Childcare	
36 months to school age	_____
Headstart	_____
Strong Start	_____
Afterschool Program	_____
Youth/Recreation Program	_____
Summer Program/Daycare	_____

12. What is needed to improve child care in Chase or area ? (Check all that apply and prioritize top 5 barriers 1-5)

- Qualified staff for infant care \_\_\_\_\_
- Qualified staff for all ages \_\_\_\_\_
- Physical space to accommodate all child care needs \_\_\_\_\_
- Afterschool program \_\_\_\_\_
- Youth program/recreation or sports programs \_\_\_\_\_
- Support/guidance for parents who are in arrears with child care \_\_\_\_\_
- Parenting support for behaviour challenges with children \_\_\_\_\_
- Child development and benchmarks for growth and development \_\_\_\_\_
- Parent support and guidance \_\_\_\_\_
- Opportunities for educational upgrading or ECE/Daycare certification \_\_\_\_\_
- Funding to operate the child care facility properly \_\_\_\_\_
- Playground equipment/fencing \_\_\_\_\_
- Licensing procedures and policies support \_\_\_\_\_
- Funding for extracurricular events/programs for children \_\_\_\_\_
- Cultural or language programs for children \_\_\_\_\_
- Renovated facility \_\_\_\_\_
- New Daycare facility \_\_\_\_\_
- Other, please specify \_\_\_\_\_

13. Do you think Chase need more child care services?

- Yes
- No
- Other, please specify \_\_\_\_\_

If you stated yes, what type of child care services are needed? \_\_\_\_\_

**Thank you for completing this Child Care Planning Facility and Program Questionnaire.  
The results will be available through the Village of Chase**

## Appendix 5

### Census 2016 Demographic Stats

#### Chase

Total - Age groups and average age of the population - 2,285 Male 1,105 Female 1,185

0 to 14 years Total 260 Male 145 Female 120

0 to 4 years Total 85 Male 50 Female 35

5 to 9 years Total 95 Male 50 Female 45

10 to 14 years Total 85 Male 45 Female 40

Haldane Elementary Student Population Ages 5 to 12 years 395 Children  
Includes Pritchard area

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#### Sorrento

Total - Age groups and average age of the population - 1,285 Male 635 Female 650

0 to 14 years Total 110 Male 60 Female 45

0 to 4 years Total 25 Male 5 Female 15

5 to 9 years Total 35 Male 20 Female 10

10 to 14 years Total 45 Male 30 Female 20

Sorrento Elementary School Student Population Ages 5 to 12 years 207 Children  
Includes Blind Bay

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#### Blind Bay

Total - Age groups and average age of the population - 1,315 Male 640 Female 675

0 to 14 years Total 100 Male 40 Female 55

0 to 4 years Total 35 Male 15 Female 25

5 to 9 years Total 30 Male 10 Female 20

10 to 14 years Total 30 Male 15 Female 15

---

#### Pritchard

Total - Age groups and average age of the population - 2,955 Male 1,500 Female 1,455

0 to 14 years Total 345 Male 180 Female 165

0 to 4 years Total 95 Male 45 Female 45

5 to 9 years Total 115 Male 60 Female 55

10 to 14 years Total 125 Male 65 Female 60

---

**Neskonlith Indian Band**

Total - Age groups and average age of the population - 235      Male 120      Female 120

0 to 14 years    Total 75      Male 40      Female 30

0 to 4 years    Total 20      Male 15      Female 5

5 to 9 years    Total 30      Male 15      Female 15

10 to 14 years    Total 20      Male 10      Female 15

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**Little Shuswap Indian Band 240 (2006) 2016 Stats were not available for this community**

Total - Age groups and average age of the population 240      Males 125      Females 115

0 to 14 years    Total 90      Male 43      Female 46

---

**Adams Lake Indian Band (2006) 2016 Stats were not available for this community**

Total – Average age and median age for the population 465      Males 236      Females 229

0 to 14 years    Total 186      Male 88      Female 98

Note: Over 50% of First Nation people live off reserve

<b>Grant Name</b>	<b>Who Provides It</b>	<b>Who Can Apply</b>	<b>Summary of the Grant</b>	<b>Grant Amount</b>	<b>Date of Submission</b>	<b>Date of Award</b>
<b>Childcare BC New Spaces Fund</b>	Ministry of Children and Family Development (MCFD)	Public sector organizations (PSOs) Indigenous governments Non-profit societies Businesses and corporations	Provides funding to support the creation, expansion and relocation of childcare facilities to create new licensed childcare spaces	\$3 million for up to 100% of project costs for PSOs and Indigenous governments  \$1.5 million for up to 100% of project costs for Indigenous non-profit societies  \$1.5 million for up to 90% of project costs for non-profit societies  \$250,000 for up to 75% of project costs for businesses and corporate companies	The fund is subject to the availability of funding. Applicants can apply anytime	Varies according to processing time
<b>Childcare BC Maintenance Fund</b>	MCFD	Eligible licensed providers	Funding available for all licensed child care providers to help address facility maintenance re: children’s health, safety or well-being, or cause a facility to close.	Repairs or replacement Per fiscal year, eligible applicants can receive up to:  \$10,000 per facility for non-profit licensed providers  \$5,000 per facility for private licensed providers  \$2,000 per facility for licensed personal residence providers, regardless of license type	Funding will resume on April 1, 2020  Applications for emergency funding will continue to be considered for sudden and unexpected circumstances that pose a danger to the health, safety and well-being of children being cared for, and/or would result in a facility closure	Varies according to processing time
<b>Child Care Operating Funding</b>	MCFD	Any licensed child care provider	Funding (CCOF) assists with the day-to-day costs of running a licensed child care facility. Helps child care providers with parent fees, salaries to child care staff, and maintain quality child care for the community	Base funding is calculated using monthly enrolment figures. Funding rates vary according to type of care, age of children and the number of hours of care provided each day	Applications are subject to funding. Monthly enrollment reports can be submitted beginning as early as the 15 <sup>th</sup> day of the month prior to the month for which funding is being requested	Payment typically occurs within 7 to 10 business days of the provider submitting a monthly enrollment report

<b>Grant Name</b>	<b>Who Provides It</b>	<b>Who Can Apply</b>	<b>Summary of the Grant</b>	<b>Grant Amount</b>	<b>Date of Submission</b>	<b>Date of Award</b>
<b>Start Up Grants Program for becoming a licensed child care facility</b>	MCFD	Early childhood educators (ECE's), registered license not required (RLNR) and license not required (LNR) operators	This program increases the number of licensed child care spaces, unlicensed child care providers, as well as individuals new or returning to the child care sector, operating a licensed family or in-home multi-age (IHMA) child care facility	One-time grants provide up to \$4,000 for applicants to become licensed family child care providers and up to \$4,500 for applicants to become licensed in-home multi-age child care providers.	Start-up grants are subject to available funding	Varies according to processing time
<b>ECE Student Bursary Program</b>	Administered by Early Childhood Educators of BC (ECEBC)	Open to all ECE students enrolled at an accredited ECE post-secondary institution	Part of the ECE Education Support Fund, the ECE Student Bursary Program helps current and prospective ECE's offset the costs associated with early childhood education and training	Students are eligible to receive \$500 per course, up to a maximum of \$4,000 per semester	The ECE Education Support Fund for winter 2020 will be open for applications from January 20, 2020 to February 28, 2020  This is a limited intake and applications will be processed on a "first come, first served" basis	ECEBC disburses 60% of the costs of tuition shortly after receiving satisfactory evidence of student' enrollment.
<b>ECE Workforce Development Fund</b>	Administered by Early Childhood Educators of BC (ECEBC)	Funding for eligible child care providers who would like to upgrade their credentials	The ECE Education Support Fund, helps eligible child care providers offset the costs associated with professional development activities	Applicants are eligible to receive up to \$5,000 per semester	Bursary for winter 2020 will be open for applications from January 20, 2020 to February 28, 2020	Varies according to processing time

Grant Name	Who Provides It	Who Can Apply	Summary of the Grant	Grant Amount	Date of Submission	Date of Award
<b>ECE Professional Development Bursary Fund</b>	Administered by Westcoast Child Care Resource Centre	Individuals who are ECEs, ESEAs, school-age child care providers, licensed family child care providers  Communities of practice or cohorts of learners  Organizations e.g. CCRRs, non-profits, public institutions, municipalities	This funding is available for ongoing professional development after certification or licensing. Applications are welcomed from remote and rural locations throughout B.C.	Applicants are eligible to receive up to 100% of the costs associated with attending a professional development event  Individual applicants are reimbursed the costs within two weeks of event completion  Communities of practice receive 80% and CCRRs, non-profits, public institutions, and municipalities receive up front 100% of the costs of a professional development event	Applications for bursary funding are now open to individuals, communities of practice and CCRR agencies.	Varies according to processing time
<b>Community Child Care Space Creation Program</b>	MCFD through the Canada-B.C. ELCC agreement  Administered by the Union of British Columbia Municipalities (UBCM)	All local governments in B.C., including municipalities and regional districts, are eligible to apply	This program assists local governments in creating new licensed child care spaces for children ages 0 – 5, within their own facilities or in a facility under a long-term lease agreement by the local governments.	- The program provides local governments with a maximum of \$1 million, covering up to 100% of project costs. Proponents are awarded 75% of project costs after application approval, with the remaining 25% awarded upon project completion	Funding for 2020/2021 has not been confirmed	Applicants are advised of the status of their application within 90 days of an application deadline
<b>Child Care Capital Grant</b>	Columbia Basin Trust	Non-profit and for-profit providers of licensed child care within the Columbia Basin Trust Region	Funding is available for activities such as purchasing child care equipment, upgrading or renovating a child care facility, or constructing new licensed child care spaces	Past projects have received up to \$300,000 for creating or improving child care spaces and up to \$5,000 for purchasing equipment	As of November 28, 2019, grant intake has closed. Interested applicants are encouraged to subscribe to and monitor Columbia Basin Trust's newsletter for grant updates	Varies according to processing time